

What does "school-wide Title I" mean?

Locust Elementary School receives Federal money for our enrollment of free/reduced lunch numbers. The money is used to improve academic achievement in reading and math. The Title 1 funds are used to hire para-professionals, improve curriculum, enhance parent involvement and extend learning time for students who need extra help. These opportunities are provided to students throughout the school.

Locust Elementary School Title I Parent Involvement Policy

At Locust Elementary, a Title 1 school, parents and community members are welcome and invited to participate in the various activities and involvement options we have at our school. We believe that active parent/community involvement is essential to ensure student academic success. The following is a list of opportunities/activities for our school:

- During each school year, we will have at least two Family nights. These nights will focus on various learning areas: reading, writing, math, social studies and/or science. Students attend with their parent(s) and both are invited to participate in the activities. Parents will receive helpful learning tips and activities to assist their children succeed in school.
- A newsletter is provided every other week by the school to keep parents informed of various school and district initiatives that are occurring in their children's education. This focus will allow parents to feel knowledgeable about what they see their child doing. Community members can access our newsletter through our Locust Elementary Web Site.
- Our School Improvement Team (SIP) meets six times during the school year. The purpose of SIP is to serve as the foundation for actively involving the school community and parents in designing learning goals as well as innovative projects which enhance the educational experiences of our students. This team creates reviews and evaluates the school improvement plan.
- An introduction and invitation for parent involvement is offered by staff and cePTA during the Kindergarten registration, first day of school, open house, as well as throughout the school year to encourage parents and community members to be actively involved.
- We provide translators/interpreters at Parent/Teacher Conferences, IEP Meetings, to assist parents with understanding the report cards and any services needed by the students.

- Locust Elementary staff is available to communicate with parents through various methods: school and class newsletters, notes home, phone calls to parents, email, and if necessary, interpreters will be made available. Parents are invited to provide input and assist in making decisions regarding their child's education.
- During our Parent Teacher Conferences (in September) parents are provided with information regarding Annual Yearly Progress (AYP), Individual Student Report Cards, Overall School Report Card, and other metrics used to determine student success and achievement.
- Teachers at Locust Elementary will be conducting Goal Setting Conferences in October. The purpose of goal setting conferences is to provide meaningful conversation with students and parents regarding students' academic strengths and to set achievement goals and plans for the current school year using a Student Learning Plan/Goal Conferencing tool.
- Parents of incoming kindergarteners are invited to attend a spring "round-up" as well as a kindergartener "welcome to school" open house before the start of the regular school year. Family school visits are encouraged during the start of the school year to help transition kindergarteners to full-day school.
- Parents may receive other assessment reports throughout the year that informed them on their child's progress towards their established goals. Each individual classroom has its own method of utilizing parent support depending on the needs of that particular classroom. Parent/Community volunteers are welcome at Locust Elementary.