

School Wide Program

Elementary schools with over 40% of students who qualify for free and/or reduced-priced lunches qualify for a "Schoolwide Program." A Schoolwide program provides Title I funds for programs and resources for the entire school population. All students are eligible to participate in Title I services and activities. Funding is provided above and beyond what the school would typically receive and is used for:

- ❖ Teaching Assistants to provide additional reading and math support and enrichment
- ❖ Student and teacher support materials and intervention programs
- ❖ Additional computers for students to use in the classrooms
- ❖ After-school academic clubs
- ❖ After-school Science, Technology, Math, and Engineering (STEM) Clubs
- ❖ Summer Library Program
- ❖ Summer STEM Camp
- ❖ Training and workshops for teachers
- ❖ Additional staff (social workers, Title I SW facilitators)
- ❖ Programs and materials that promote parental involvement and family literacy
- ❖ Free Preschool for qualifying students

Parental Involvement

Research reports which identify key characteristics of effective schools have consistently identified parental involvement as one of the most essential components. Title I teachers recognize the importance of the partnership. Throughout the year opportunities are provided for parents to attend meetings at school, to work with their child at home, and to have conferences with their Title I teacher

Parent—Teachers—Students

Children tend to model themselves after the people who are most important in their lives. If parents and teachers read, children will see reading as important and so likewise. One of the most important things parents and teachers can do to help children develop an appreciation on reading is to share good books with them.

Evaluation

A Needs Assessment questionnaire is provided to parents each spring so parents may offer comments about the program. Student growth in reading is measured by informal tests, classroom performance, state assessments, norm based testing, and by teacher and parent observation of reading performance.

Title I



School Wide Title I Program

Locust Elementary School

Educating Today For Tomorrow's World

Locust Elementary School Title I Program

Dear Parent (s):

You are your child's first and most important teacher. Every day your child is learning from you. The early experiences play a vital role toward future success in school. A child who comes from a home where books are read, enjoyed, and shared usually develops a strong desire to read. Many teachers have observed that their most successful readers come from homes where parents read to their children.

Each of us wants our children to have successful school experiences. Children begin school with the values, attitudes, and skills that have been taught at home. Parents can instill positive feelings about school he/she sometimes develop a negative attitude and a poor self-concept. Parents and teachers need to work together to help children achieve success.

Title I—What is it?

Title I is the nation's largest federally funded education program. Since 1965 more than ninety percent of the school districts in the nation have used Title I funds to provide extra help for millions of students. The Marengo Union Elementary School District 165 currently has one schoolwide Title I program at Locust Elementary School and two targeted assistance programs at Grant Intermediate and Marengo Community Middle School. Federal guidelines determine the distribution of funds to schools. Additionally, Zion Lutheran Elementary receives a proportion of the District's Title I funds to run targeted assistance programs.

Students

Students are enrolled in the targeted assistance program using multiple criteria. They must score below average on various reading/math or reading readiness measures. (AIMSWEB, Fountas and Pinnel). The classroom teacher expertise is also a valuable component in the decision making process. The students are rank ordered by need for inclusion in the program.

Realizing that every student is unique, our staff places great emphasis on meeting individual student needs. Instruction is provided by skilled teachers through small group instruction; teachers may also provide assistance to the Title I students within the regular classroom setting.

Material and Activities

The goal of the Title I staff is to develop positive attitudes toward reading and math so that each student experiences success every day. A variety of high interest materials are provided to spark the students' interest and strengthen reading and math skills. Materials used in the Title I program are designed to provide effective academic intervention, support classroom activities, and are have scientifically based evidence to support closing of the academic gap.

Instruction

Title I teachers coordinate instruction with classroom teachers and plan activities to help students be successful in the classroom. The classroom teacher provides the initial instruction and the Title I teacher provides supplemental instruction. Close correlation in planning provides students with opportunities for consistency in instruction to promote success.

Goals of the Title I Program

- ❖ To create a caring, nurturing environment in which all students are safe
- ❖ To provide meaningful and engaging learning experiences that will help increase student achievement and prepare students for their future
- ❖ To establish effective communication between home and school
- ❖ To welcome parent participation in planning and reviewing school activities and programs
- ❖ To identify barriers to greater participation in school programs and reach out to families to enable student success

Objectives

The program objectives are designed to reinforce and supplement the classroom activities. These objectives include.....

- ❖ **Encourage a love of reading.** Introduce students to highly motivating activities and books to stimulate a desire to read
- ❖ **Vocabulary.** Recognize high frequency words quickly and apply a variety of word learning strategies to determine the meaning of new words.
- ❖ **Fluency.** Read text accurately with appropriate rate, phrasing, and expression
- ❖ **Comprehension Skills.** Learn a variety of strategies to help students process fiction, non-fiction, informational text and construct meaning.
- ❖ **Study Skills.** Help students apply general reading skills to all other content areas—such as math, science, and social studies